

	*Note that all submissions should go to the Session Organizer AND 2012nasss@gmail.com			
TITLE	DESCRIPTION	ORGANISER	Email 1	Email 2: CC to this address
POSTER SESSION	Those who would like to present a POSTER at NASSS should submit their abstract to this session	Toni Bruce, University of Auckland	t.bruce@auckland.ac.nz	2012nasss@gmail.com
Challenging the Gender Binary in Sport	A variety of sport scholars have documented the way in which various sporting institutions and activities play a structural role in securing and normalizing the two sex, or binary gender system. This session highlights critical sport scholarship that challenges this binary	Ann Travers, Simon Fraser University	atravers@sfu.ca	2012nasss@gmail.com
Teaching the Sociology of Sport	This session seeks papers that discuss issues related to teaching the Sociology of Sport. If there is sufficient interest, 2 sessions may be offered including topics such as effective classroom techniques and/or teaching/reading the classic books and articles	Michael Malec, Boston College	<malec@bc.edu>	2012nasss@gmail.com
Gender, Race and Sport: Intersections:	Critical feminist and critical race theorizing and research relating to gender, race and sport has come to define what Birrell and McDonald (1999) describe as a method of "reading sport critically." This session provides a space for queer, feminist, post-colonial, critical race scholarship to be discussed in an integrative manner.	Ann Travers, Simon Fraser University and Robert Pitter, Acadia University	atravers@sfu.ca and robert.pitter@acadiau.ca	2012nasss@gmail.com
Diaspora and Transnationality in Sport Spaces	This session welcomes papers that approach the study of sport from a diaspora/transnationality perspective. That is, we will attempt to answer questions such as the following: How are sporting communities (re-)generated across borders, in two nations at once, or by migrants, exiles, refugees or nomads? What are the experiences of professional and recreational sport migrants/tourists? How do sport associations maintain economic, social, or political ties to a 'homeland'? What is the significance of the ethnic, national, racial or spatial ways sport communities define themselves? How can a diaspora or transnationality approach augment our understanding of sporting experiences? Traditional and creative presentation styles will be accepted.	Janelle Joseph, University of Ontario Institute of Technology	janelle.joseph@uoit.ca	2012nasss@gmail.com
Sport in the lab	There is a strong NASSS tradition of critiquing and challenging the modern socio-economic climate in which inherent epistemological hierarchies privilege positivistic, evidenced-based research programmes. Indeed many scholars, implicitly or explicitly, critically interrogate the role of positivistic sports science/kinesiology research programmes in perpetuating, or perhaps more accurately championing, problematic sporting structures. This session seeks to advance these discussions through directly addressing the place of this bodily knowledge production: the lab. As such, papers from scholars who are exploring and developing empirical and theoretical understandings of the practices, values, corporeal products, and sociological implications of knowledge-generation practices in the lab are specifically sought. However, papers addressing connected issues as, for example, the relationship between physical practices and lab-produced knowledge, the role of lab-based knowledge and dominant neo-positivist epistemologies in the medicalisation and scientisation of bodies and physical education curriculums, bioethical problems associated with performance-enhancement research, methodological considerations for studying labs, as well as political and phenomenological implications of kinesiology's ever-increasing restructuring of sport, exercise, and health are welcomed.	Kass Gibson, University of Toronto	kass.gibson@utoronto.ca	2012nasss@gmail.com
Sport, Islam and Muslim Communities in the Global Context	Academic discussions of Muslims in the sporting context have been gathering momentum over the past two decades. As a result there is now a small, but burgeoning literature that explores the many ways in which Islamic ideologies might impinge upon and affect the sporting participation of Muslim men and women. Much of this work, however, continues to reinforce dichotomous binaries. Muslim men's participation is seen to be less problematic vis-à-vis Islamic principles and concepts when compared to Muslim women's participation. Empirical research on Muslim women in sport, physical activity and leisure continues to rarely unproblematic and essentialist assumptions about 'Muslim women' and their problematic positioning in gendered, cultured and religious terms. This session invites researchers to move beyond such binaries to focus on the lived experiences of Muslim men and women engaged in sport at all levels: from elite, international to grassroots, and University/College level etc. Papers with both a theoretical and empirical focus are most welcome.	Dr. Samaya Farooq, University of Derby	Someyita@gmail.com	2012nasss@gmail.com

Animals and Sport: Exploring Use, Abuse, and Oppression	The presence, use, and abuse of animals within the sport context are far from recent developments. Indeed, some of the earliest sporting events pitted animal against animal and animal against man. While condoned at the time, the modernization and civilization of society has lead to public scrutiny and disapproval of such events (Dunning, 1999). Thus, man is no longer pitted against animal for sport. Animals continue to be involuntarily integrated into the sport context however, presumably because they are of lower social value. Hunting, racing, and fighting are perhaps the most recognized “sports” that involve animals. Animals and animal likenesses are also used as mascots at nearly every level of sport. Further, animal descriptors and characterizations are ascribed to athletes, coaches, and administrator for various reasons. These uses and abuses of animals in sport communicate oppression and raise concerns when considering Patterson’s (2002) assertion that, “our victimization of animals has served as the model and foundation for our victimization of each other” (p. 109). The purpose of this session is to explore the various uses and abuses of animals within modern sport, as they relate to sport’s larger oppressive culture.	Melanie Sartore-Baldwin, East Carolina University	sartorem@ecu.edu	2012nasss@gmail.com
Sport, Animals, and Society	Animals figure prominently in sport, leisure and physical activity practices. A growing literature in the social sciences is emerging exploring the social, cultural, political and ethical dimensions of the relations between humans and non humans in sport. This session will attract substantive topic areas which could include, but are not limited to: sport animal subcultures; historical perspectives on animals in sport; social relations (gender, class, race, sexuality); the ethics of animal participation in sport; violence in sports that involve animals; sports and animals in cross cultural contexts; the political economy of animals in sport; animals, sport and the environment. The purpose of this session is to encourage the study of interspecies sport.	Michelle Gilbert, McMaster University	gilbermp@mcmaster.ca	2012nasss@gmail.com
Sport in Rural and Small-Towns: Critical Perspectives	The goal of this session is to bring together scholars who are currently doing research on sport, leisure, and/or recreation in or on rural and small-towns. Our gaze as sport sociologists and sport practitioners is too often set on urban centres where the majority of provincial/state or federal sporting bodies are located. This has led to a silencing of the experiences, ideas, and lives of members of the sports communities (or its critics) in rural and small towns. A focus outside of small-towns bordering large census metropolitan areas (CMAs) would be appreciated but not necessary. Topics of interest include, but are not limited to: (a) problematizing the urban/rural dichotomy (b) problematizing the relationship between community identity and the sports community at large (c) re-evaluating our sociological understanding of gender, sexuality, race, ethnicity, social class, and (dis)ability in sport through the lens of rural and small-towns, and (d) critically evaluating experiences of sport/leisure/recreation from various rural and small-town stake-holders (e.g. young athletes, coaches, referees, policy makers, fans, parents and families).	Dominique Falls, Simon Fraser University	dfalls@sfu.ca	2012nasss@gmail.com
Sport in Rural places and the politics of remaining ‘in place’	Inspired by the work of Epp and Whitson (2001), this session invites papers that explore the role of sport in rural community development, sustainability, and revitalization. North America is increasingly becoming urbanized with small rural communities subject to amalgamation or threatened by decline. This demographic shift has serious ramifications for small rural communities struggling to survive. This session invites papers that explore potential ways that sport can become a conduit for survival and revitalization in rural settings. Paper submissions may include, but are not limited to, case studies of specific rural communities; consideration of how we “do” research in rural places.	Carly Adams, University of Lethbridge	carly.adams@uleth.ca	2012nasss@gmail.com
Considering ‘place’ in how we do our research: Critical discussions on field research in sport	The goal of this session is to bring together scholars who have encountered challenges in regards to the ‘place’ in which their fieldwork occurs. When we set out to study specific groups of athletes or members of the sports community we necessarily also come to inhabit the places and spaces in which they experience sport. This is particularly interesting because if sport occurs in precarious places (e.g. at the top of the highest peak or on the side of a precipice) so too must the field research. In addition, if those we want to study are constantly on the road, going from city to city, so too must the researcher. Topics of interest include, but are not limited to: (a) issues around negotiating family and academic life when doing research away from home or in challenging locations/places (b) critical discussions of methods used in field research in challenging locations/places (c) critical reflections on experiences of ‘place’ in the research process.	Dominique Falls, Simon Fraser University	dfalls@sfu.ca	2012nasss@gmail.com

Placing the Sport Hero and Celebrity: Media Narratives of Icons and Community	Media stories of the meaning of the sport hero and sporting success to local, regional, national, and cultural identities fuel much of the cultural power of sport. Building on Benedict Anderson's notion of "imagined communities," studies in this session assess how media narratives connect the meaning of the sports hero, star, and icon to an "imagined" sense of place, community, and identity. Studies assess how key themes about attributes of the athlete are developed in media narratives and connected to local, regional, national, and cultural character. Studies may also may examine how media treatment characterizes the development of fissures between athlete and community and explain how a "once heroic" and "now fallen" athlete no longer "belongs" in a place or fanclub community.	Lawrence Wenner, Loyola Marymount University	lawrence.wenner@gmail.com	2012nasss@gmail.com
Disability in Sport - Experiencing Inclusive Sport	This session will invite presentations addressing disability in sport with a particular focus on how athletes, coaches, managers and fans experience the culture of sport and what it means to experience an inclusive sporting environment. Papers are encouraged that consider how universal design -- a framework for the design of places, things, information, communication and policy to be usable by the widest range of people operating in the widest range of situations without special or separate design - can be applied to the sporting context.	Eli Wolff, Brown University, Mary Hums (University of Louisville), and Ted Fay, SUNY-Cortland	eli_wolff@brown.edu , mhums@louisville.edu , fayt@cortland.edu	2012nasss@gmail.com
Multiple Femininities/Multiple Masculinities	This session continues the exploration of changing masculinities and femininities. Within gendered society, we are socialized to follow gendered expectations and norms. However, these gendered norms are being challenged especially within sport. Male sport that has focused on brute strength now begins to accentuate required agility; a characteristic predominately associated with female athletes, for example, the grace and agility of a football wide receiver. The same change in perception can be seen with female athletes. For example, where once female gymnasts were seen to be graceful, commentators are beginning to mention the power involved in the movements they perform. This begins to challenge hegemonic masculinity and femininity, by doing so we challenge the notion of gender specific sport. Papers within this session will be exploring and expanding the literature and research on multiple masculinities and femininities.	Giovanna Follo, Emporia State University	Giovanna.follo@gmail.com	2012nasss@gmail.com
Gendered Sport in Space and Place	With the 2012 London Olympic Games occurring this year, we see that sport takes place in many different regions, countries, cities and varying cultural contexts. However, when considering sport and place, one must examine sporting space, specifically gendered sport space. These spaces include male and female shared training facilities and play, single sex sports, "co-ed" sports, sport that allows or does not allow multiple femininities and masculinities. This session wishes to address the variations within a specific sport according to place, how gendered space affects sport in various places, challenges to gendered sport space and the intersection of gender, race/ethnicity and class to sport, space and place.	Giovanna Follo, Emporia State University	Giovanna.follo@gmail.com	2012nasss@gmail.com
Examining Access and Issues in Intercollegiate Sport	This session invites papers that critically examine issues that are present within intercollegiate sport. College sports are clearly a big business and generate billions of dollars for the NCAA. However, even though many hold collegiate sports in such a high regard, there are many problems that exist within the current structure of NCAA sports. This session will examine a wide variety of issues that exist within collegiate sport and topics may include, but are not limited to, access to an education, clustering of majors, rule breaking by coaches, racial and gender issues, Title IX compliance, the APR, and so forth.	Amanda Paule-Koba, Bowling Green State University	apaule@bgsu.edu	2012nasss@gmail.com
Culture and Leadership: The impact of Organizational Structures on Non-traditional Leaders.	The lack of African Americans and women in leadership within sport organizations has received voluminous attention in the literature. The current research has evaluated the phenomenon at the macro, meso, and micro levels, however, a paucity of research exists utilizing a multi-level analysis. Therefore, the purpose of this session will be to present organizational structure's impact on non-traditional leaders (e.g., women and African American men) within the various sport organization contexts. Papers would consist of an evaluation of organization structures in place thwarting non-traditional leaders opportunity for advancement within sport organizations, or identify key individual behaviors, which may delimit or alter the current organizational structures in place.	Thomas J. Aicher, University of Cincinnati and Janelle E. Wells, Florida State University		2012nasss@gmail.com

<p>Moving Through Pregnancy: Sport, physical exercise and the maternal body</p>	<p>Pregnancy is often framed as a temporary event that sidelines athletes and removes them from the competitive realm of sport. However, physical struggles are customary among pregnant and maternal bodies. Reproductive processes see both the inactive and the athletic female body accomplish incredible physical feats (pregnancy, labor, breastfeeding, childrearing, etc). Despite this, the pregnant body must negotiate a gendered society, one that expects mothers-to-be to subscribe to a certain amount of physical activity, without exceeding social norms by being excessively active or athletic. Papers in this session will address the concept of movement and examine the relationships between sport, physical exercise and the always/already at risk maternal body.</p>	<p>Victoria Millious, Queen's University</p>	<p>victoria.millious@gmail.com</p>	<p>2012nasss@gmail.com</p>
<p>Sport /Physical Practices in Indigenous Communities</p>	<p>Though many current research efforts pertaining to sport/physical practices in Indigenous communities stem from a deficit-based approach, where it is assumed that sport/physical practices in and residents of Indigenous communities are in need of “development,” sport/ physical practices can play a variety of roles. From (for instance) creating a sense of place to challenging Euro-centric norms of leadership to troubling gender, presenters in this session will showcase the diverse roles that sport/physical practices can play in Indigenous communities.</p>	<p>Audrey R. Giles, University of Ottawa</p>	<p>agiles@uottawa.ca</p>	<p>2012nasss@gmail.com</p>
<p>Coaching Cultures and Discourses</p>	<p>Every aspect of the ‘coaching act,’ from conditioning and athlete development, to coach-athlete relationships and theories of training, is somehow influenced by relations of power and the construction of knowledge. However, when it comes to analyzing sport, concerns over the social nature of coaching and the body are often over looked. This gap in understanding coaching as a social endeavor affords sport sociologists the opportunity to examine a number of critical issues related to the ‘doing of sport’. Such a focus, with a specific emphasis on the problematization of dominant or taken-for-granted coaching ‘knowledges’ or practices is the focus of this session.</p>	<p>Jim Denison, University of Alberta</p>	<p>jim.denison@ualberta.ca</p>	<p>2012nasss@gmail.com</p>

Sport in Taiwan – Linsanity and other issues	Taiwan is one of the most intriguing places in the contemporary world, especially in light of the surge of China. They are, on the one hand, linguistically, racially and culturally proximate, economically interdependent, yet politically opposite and militarily hostile on the other. Under the circumstances, sport in Taiwan has become a very unique vehicle channeling the relationship and identity across the Taiwan Strait. The recent Linsanity phenomenon adds another fascinating dimension of it. Therefore, this session would echo the title of this year’s conference “Sport in Place” perfectly. Papers regarding Taiwan-China, Taiwan-US sport issues will be very welcome in this session.	Tzu-hsuan Chen, National Taiwan Sport University	tzhsuanchen@gmail.com	2012nasss@gmail.com
Sport and Space	In addition to their embodied nature, sport and physical culture are highly spatialized practices in which dominant social relations can be produced, reproduced, and/or challenged. As suggested by Friedman and van Ingen (2011), a better understanding of these social relations can be gained through spatial analyses of sporting practices – particularly those examining the mutually-constitutive relationship between sport and physical culture and the physical environments in which they occur. While the Friedman and van Ingen paper explicitly promote an approach grounded within the writings of Henri Lefebvre and Physical Cultural Studies, this session invites papers from any perspective that focus on the interrelationship between space & physical activity in its myriad forms.	Michael Friedman, University of Maryland	mtfried@umd.edu	2012nasss@gmail.com
The Ponzi Scheme of Sport and the African American Athlete: Mis-integration, Mis-education, and Mis-identification	Many young African American males dream of being welcomed into the promise land of professional sport. However, the NCAA reports that only 0.03% and 0.08% of high school athletes will have the opportunity to play professional basketball and football, respectively. From a business perspective, African American male athletes experience a poor return on investment (ROI) after considering time, effort, risk of injury, and negligence of personal and educational development. The ROI perspective highlights the hallmarks of a Ponzi Scheme in the culture of elite sport. Research on athletic identity and academic self-concept suggests African American athletes are over investing in sport with minimal benefit and under investing in academic endeavors. Athletic departments and the NCAA are profiting from an overrepresented proportion of African American athletes whose investments of labor capital yield poor ROI. This session will examine the plight of African American athletes as investors into the sport Ponzi Scheme perpetuated by athletics departments and supported by our society. Our focus will be on the mis-integration, mis-education, and the missteps of the development of the African American male athletes in college sport. A more diversified portfolio of quality investments is necessary for the long-term successes of African American male athletes.	Louis Harrison Jr., The University of Texas at Austin	lharrison@mail.utexas.edu	2012nasss@gmail.com
Endurance	Sport sociologists have given some attention to various types of what can be categorized as “endurance events” over the past few decades. Scholars have, for example, investigated marathons, ultra-marathons, triathlons, cycling, and adventure racing, considering things like gender, sexuality, race, class, pain and injury, and (to a much lesser extent) pleasure. The growth in the popularity of events such as these, the celebration of the people who do them, as well as the wide variety of endurance challenges available at both the elite and non-elite/recreational level suggests that there remains much more to explore. We mean to leave the definition of “endurance” open to interpretation in effort to consider the sociology of endurance in as complete a way as possible. The goal of this session, therefore, is to examine the presence of various kinds of endurance sports in contemporary times and what critical analysis might reveal about, for example, gender, race, class, ability, health, bodies, and identities. We also welcome papers that consider where these events take place, recognizing that they might provide a unique opportunity to consider the relationship between bodies, sport, and space.	William Bridel, Jim Denison and Pirkko Markula, University of Alberta	bridel@ualberta.ca	2012nasss@gmail.com

<p><i>Sporting places and the bodies that haunt them</i></p>	<p>Inspired by the work of Avery Gordon, we invite papers that explore particular sporting places and spaces, and the bodies and embodied practices that haunt them. As Gordon argues, it is important that we keep ourselves open to the eerie, the “not quite right,” looking into social spaces (and places) for who and what might be invisible, but whose “<i>shadows, imprints and traces</i> remain and speak out” (Gordon, 1999: 97). Following from this idea, then, we invite papers that explore the bodies not present in particular sporting spaces, but whose ‘ghostly’ presence still haunts those spaces. These bodies might include, but are by no means limited to: workers whose labour built the space(s); citizens displaced in order to construct buildings and/or host (mega-)events; protestors whose voices and embodied presence have been relegated to ‘free-speech’ zones; bodies defined as “other” and thereby excluded from competition/participation/consideration.</p>	<p>Jason Laurendeau and Carly Adams, University of Lethbridge</p>	<p>jason.laurendeau@uleth.ca; carly.adams@uleth.ca</p>	<p>2012nasss@gmail.com</p>
<p>Post Humanism and Sport Studies</p>	<p>Theoretical approaches to scholarship under the broad rubric of post humanism have gained prominence in humanities and social science research. Increasingly, critical sport studies scholars are exploring questions that extend and/or critique the tenants of humanism as the basis for understanding or knowing sport and sport practices. The purpose of this session is to facilitate discussion among scholars taking post humanist theoretical perspectives in their sport and physical culture research. Papers with a theoretical or substantive orientation are welcome. Topics may include: post humanist technologies and sport; inter species relations in sport; co-presence in sport and leisure environments; post colonialism, race and animality; political ontologies in sport; decolonizing epistemologies of sport; and post human identities in sport. This session will provide a forum for critically engaging in debates on the contribution of post humanism for the study of sport and physical culture.</p>	<p>Carolyn Prouse, University of British Columbia and James Gillett, McMaster University</p>	<p>carolyn.prouse@geog.ubc.ca; gillett@mcmaster.ca</p>	<p>2012nasss@gmail.com</p>
<p><i>Public Policy and Sport Governance in Post-Colonial Nations</i></p>	<p>This session explores the extent to which governments’ public policies are responsive to the development of sport in society in the context of social welfare goals or objectives. The politico-ideological, economic and sociocultural narratives drive the development and promotion of sporting culture and inform teaching and coaching of sports in schools and society. The scholars in this session shall provide the extent to which these narratives figure into governments’ intervention and/or promotion of sports to meet nations’ welfare goals, advance international prestige or boost nations’ morale through elite sport development, address socio-cultural needs of societies through market liberation of sports, support community revitalization through projects that generate economic activities, or promote national identity and social integration. Diverse theoretical frames shall be used to give the audience lenses to frame their understand of how public policy and sport governance impact people’s lives in post-colonial nations, which may include production of superb athletic performances, health benefits, or generation of individual and social wealth.</p>	<p>Rose Chepyator-Thomson, The University of Georgia</p>	<p>jchepyat@uga.edu</p>	<p>2012nasss@gmail.com</p>
<p>Who's fighting the power: Advocating for Blacks in sport in higher education</p>	<p>In 2011, Dr. Harry Edwards was asked to address the state and racial progress of today's Black athlete. Edwards’ states:...Black athletes still have not escaped the liabilities of race in American society, and...is likely to be challenged if not condemned, in the mainstream media and by the sport establishment because Blacks do not exercise sufficient power to be able to make those kinds of assessments and still remain somewhat shielded from the consequences. (Waller, Polite, & Spearman, 2012, p. 3). So, who is fighting the power systems? Who is speaking for today’s Black athletes? Edwards acknowledges this questioning by comparing today’s conditions to the Civil Rights Era:...there is not that broad scale of Black social cultural political movement that helps define and create a context for any statements that might be made relative to race and justice in American society. (Waller et al., 2012, p. 4). While Edwards’ assertion is beyond the scope of this session, its purpose is to understand the challenges and remedies regarding social justice for Blacks across intercollegiate athletics including, but not limited to the underrepresentation of Black coaches, legal representation with regard to eligibility and intercollegiate violations, the balance of athletic and academic development, and the legitimacy and representation of these issues in academic research.</p>	<p>Akilah Carter-Francique, Texas A&M University, Emmett Gill, North Carolina Central University, and Billy Hawkins, University of Georgia</p>	<p>arfrancique@hlkn.tamu.edu; egill1@ncsu.edu; bhawk@uga.edu</p>	<p>2012nasss@gmail.com</p>

Barriers to Participation in Sport and Physical Activity for Indigenous Communities	There are considerable health inequities that exist between Indigenous and non-Indigenous communities internationally. Recently researchers and community leaders have invested more time in examining how levels of participation in sport, activity and exercise impact community health. Despite this line of inquiry, studies that comprehensively assess the complex factors that influence participation in physical activity for Indigenous peoples are limited. This session analyzes the common structural, institutional, intrapersonal and cultural constraints to participation in sport and physical activity that many Indigenous peoples encounter. Concerned with how various barriers influence levels of physical activity, this session will focus on the different spaces where Indigenous sport and physical activity occurs and the diverse cultural meanings generated by Indigenous participants. Along with problematizing constraints to participation, contributors will also consider the legacies of colonial policies and power relations that inform the contemporary experiences of Indigenous peoples. Subjects of inquiry could include: Participation in sport and activity for Indigenous youth; Sporting representations of Indigenous peoples; or Indigenous sport experiences in rural and urban environments. This panel welcomes new perspectives that challenge the established assumptions of scholars in the fields of Indigenous sport, physical activity and health.	Courtney Mason and Michael A. Robidoux, University of Ottawa	cmaso2@uottawa.ca ; robidoux@uottawa.ca	2012nasss@gmail.com
Active Embodiment	Chris Shilling (2001) once described the body as a key “medium for the constitution of society.” Amanda Coffey (199) has likewise argued that the performance of our research act/s are necessarily “an embodied activity” that actively negotiates “the spatial context of the [research] field.” Looking beyond both the sociological centering(s) and methodological grounding(s) of their work, their collective ‘theories of embodiment’ point us to the ways in which the body at once generates—and is bound to—complex formations of language, culture, physicality, and metaphysics. We invite contributors to this session to explore active embodiment. Our use of the term active here is specifically meant to elicit no less than two meanings: 1) embodiment(s) as activated through various forms of bodily movement (i.e., sport, exercise, bodily performance, dance, physical culture) and 2) the various ways in which embodiment actively produces meaning, power, social formations, social locations, and lived experiences. As such, we are looking for papers working in and between the dialectics of body and society, text and flesh, pain and pleasure, subjugation and jouissance; papers that might advance our theoretical and empirical considerations of embodiment’s productive proximities, politics, and praxes.	Joshua I. Newman and Michael D. Giardina, Florida State University	jnewman@fsu.edu	2012nasss@gmail.com
Societal and Cultural Context of Concussions and TBI in Sports	This session will present research and findings examining the cultural context facilitating and supporting concussions and TBI in sport. Authors are invited to submit qualitative and quantitative research that investigates this historically silenced yet emerging realm of the sports culture.	Ted Fay , SUNY-Cortland, and Eli Wolff, Brown University	fayt@cortland.edu ; eli_wolff@brown.edu	2012nasss@gmail.com
Creative Representations of Lived Experiences in Sport and Physical Culture	Located at the intersection between the recent sensual, affective and spatial turns in the social sciences and humanities, this session will examine the lived experiences of researchers and/or participants within sport and physical cultural contexts. More specifically, papers submitted to this session will experiment with alternative styles of representing, and communicating with, moving bodies in physical, social and/or virtual spaces. Papers that engage with creative ways of representing the sensual, affective and/or political dimensions of the moving body are warmly welcomed.	Holly Thorpe, University of Waikato	hthorpe@waikato.ac.nz	2012nasss@gmail.com
Dancing Bodies and Organ Music: Deleuzoguattarian Thought in Sport and Physical Culture	Following a successful exploratory session at the 2010 NASSS meetings on the work of Gilles Deleuze and Félix Guattari and its intersections with sport and physical culture, we invite submissions for a second panel to more fully investigate their potential contributions to inform our community of scholarship. The collaborations between Deleuze and Guattari have been crucial to developing continental thought and process philosophy over the latter half of the 20th century, particularly in their efforts to open the multiplicity of the subject and the immanence of life. Given the aesthetics and politics that inform the social and cultural bodies at play and work in sport and physical culture, the efforts of Deleuze and Guattari to consider process might offer us opportunities for movement-in-thinking those bodies that move. Papers are encouraged from across a wide spectrum of body movement practices that exercise any of the diverse aspects of Deleuzoguattarian inquiry (spacing operations and territorialization, molar and minor practices, micropolitics, moving-images, etc.) or those thinkers who follow in their trajectory of thought (radical empiricism, speculative realism, schizo/psychoanalysis, etc.).	Sean Smith, European Graduate School	sean@departmentofbiologicalflow.net	2012nasss@gmail.com

Sport and Sporting Bodies on Film	This panel invites papers that take sport films as their object of study. Moving pictures has been an important medium for the representation of sport and body cultures. Sport films, however, have been relatively understudied. This panel invites scholars with an interest in sport films from a variety of different perspectives. Papers that look at sport films in terms of representation, political economy, history, genre, sporting discipline, fiction versus documentary, aesthetics, and audience reception are welcome.	Jeffrey Montez de Oca, University of Colorado Colorado Springs	jmontezd@uccs.edu	2012nasss@gmail.com
Scholar or Screenwriter? Presenting academic work as both text and film	Some of our colleagues in sports studies have experience with their scholarly research being taken up as the content for film or television productions (e.g., Mike Cronin's research on Aonach Tailteann, the Irish Olympiad, was re-presented as a documentary film produced for Irish television). Cronin (2008) raised questions about the role of scholarly rigor in the face of the imperative to produce a marketable and entertaining product. This session/panel focuses on scholars who have explored sport-specific themes from a socio-cultural perspective, and then themselves created and disseminated this research in both written and cinematic forms. (These are the preferred participants, but scholars who worked with outside producers to create filmic content of their scholarly research will also be considered for this session.) The session/panel will involve participants screening film footage and presenting/discussing their reflections on the issues associated with representing their research as both scholarly publication and cinematic text. The focus will be on issues related to the medium of knowledge translation. How are filmic texts different from scholarly ones? In what ways do the market imperative to create accessible and entertaining content impact upon the translation of scholarly research? How does engaging with visual media impact the scholarly process?	Russell Field, University of Manitoba	field@cc.umanitoba.ca	2012nasss@gmail.com
Sport and Media	Papers related to any aspect of Sport and the Media are welcome in this session	Jeffrey Montez de Oca, University of Colorado Colorado Springs	jmontezd@uccs.edu	2012nasss@gmail.com
Sport and Gender	Papers related to any aspect of Sport and Gender are welcome in this session	Maureen Smith, Sacramento State	smithmm@csus.edu	2012nasss@gmail.com
Sport and Race/Ethnicity	Papers related to any aspect of Sport and issues of Race/Ethnicity are welcome in this session, including papers on the lives and experiences of minority athletes in a range of places and spaces	Michael Regan, Texas A&M University	mrreganjnr@tamu.edu	2012nasss@gmail.com
Sport and nationalism	Papers related to any aspect of Sport and Nationalism or National Identity are welcome in this session	Jeffrey Montez de Oca, University of Colorado Colorado Springs	jmontezd@uccs.edu	2012nasss@gmail.com
Sport and Sexuality	Papers related to any aspect of Sport and Sexuality are welcome in this session	Edward (Ted) Kian, University of Central Florida	Edward.Kian@ucf.edu	2012nasss@gmail.com
Risky Spaces?: Sport, Health, Risk and the Body	Papers related aspects of health and/or risk in relation to sport and the body are welcome in this session	Lara Killick, University of the Pacific	lkillick@pacific.edu	2012nasss@gmail.com
Sport and Deviance	Papers related to any aspect of Deviance are welcome in this session	Lara Killick, University of the Pacific	lkillick@pacific.edu	2012nasss@gmail.com
Sport and Activism	This session highlights the intersections of sport and activism, including activism by participants, fans, administrators and academics. Papers that discuss concrete cases or engage with the challenges and problematics of sport and activism are encouraged.	Brian Gearity, University of Southern Mississippi	Brian.Gearity@usm.edu	2012nasss@gmail.com
Open Papers	Submit to this session only if you do not find a listed session that suits your paper. Most sessions are open to papers on a range of related topics so we recommend submitting to an advertised session where possible. Papers submitted to the open session will be organised thematically.	Becky Beal, California State University East Bay	becky.beal@csueastbay.edu	2012nasss@gmail.com